



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>R.V.TEACHERS COLLEGE</b>
• Name of the Head of the institution	<b>Dr.S.Karthiyayeni</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>08069115477</b>	
• Mobile No:	<b>9449341134</b>	
• Registered e-mail	<b>principal.rvtc@rvei.edu.in</b>	
• Alternate e-mail	<b>karthiyayeni.rvtc@rvei.edu.in</b>	
• Address	<b>II Block, Jayanagara</b>	
• City/Town	<b>Bengaluru</b>	
• State/UT	<b>Karnataka</b>	
• Pin Code	<b>560011</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	
• Financial Status	<b>Grants-in aid</b>	

• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Dr. Shalini Rao.N				
• Phone No.	9481487544				
• Alternate phone No.	08069115477				
• Mobile	9481487544				
• IQAC e-mail address	rvtc@rvei.edu.in				
• Alternate e-mail address	shalinirao.rvtc@rvei.edu.in				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.rvtc.edu.in/en/wp-content/uploads/2024/07/aqar-22-23.pdf">https://www.rvtc.edu.in/en/wp-content/uploads/2024/07/aqar-22-23.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.rvtc.edu.in/en/b-ed-programme/">https://www.rvtc.edu.in/en/b-ed-programme/</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.25	2004	04/11/2004	04/11/2009
Cycle 1	B	2.42	2012	10/03/2012	09/03/2017
<b>6. Date of Establishment of IQAC</b>			16/03/2020		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	Nil	Nil	Nil	Nil	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
*As per the calendar of events, all the academic activities were Prepared, Planned and were executed.		
*Content enrichment programs were organized for the benefit of students of both Science and Arts group.		
*With an intention of getting connected with the community a few of the out reach activities were carried out.		
* As per the suggestion given by the department of Collegiate education few programs were conducted with an intention of educating prospective teachers under different clubs. teachers under different clubs.		
* Oriented student-teachers in I.C.T skills on Creating certificate, preparing Curriculum Vitae , and Artificial intelligence like Chat GPT, Grammarly etc. * Four days faculty development programme was organised for the benefit of RVPS, RVS, RVGHS teachers in enhancing their teaching skills		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Nil	<ul style="list-style-type: none"> <li>•Student-teachers are given orientation learn I.C.T based skills in the area of Artificial intelligence like Chat GPT, Grammarly and Preparation of C.V etc.</li> </ul>
<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	28/02/2024
<b>15.Multidisciplinary / interdisciplinary</b>	
Ours is a multi-disciplinary institution that culminates in having B. Ed., M. Ed., and Ph. D. programs.	
<b>16.Academic bank of credits (ABC):</b>	
Academic Bank of Credit is the innovation of the new education policy 2020 in which students have freedom to learn any program across the country's higher education institutions with a specific credit transfer from one program to another and obtaining a diploma/degree/post graduation. However, till this date teacher education courses have not been bought under NEP2020 in the state of Karnataka.	
<b>17.Skill development:</b>	
Being a skill dominated course teacher education program; more emphasis has been given to the orientation of the student-teachers in the arena of skilled communication. As the students are hailing from diverse linguistic background, during the Pre-internship activity of skilled communication has been made in practice by student-teachers. Student-teachers were trained and made to gain	

different teaching skills and incorporate ICT skills so that will help them to integrate it during their internship period. The student-teachers were also led in the application of various ICT skills required for their respective professions in the future.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

India being a nation which has its own rich heritage of science, culture, knowledge, it is very essential that we need to bring in such components in our classes by connecting it to the system. An effort in this regard by the instituton needs to be made by trying to deliver the curriculum through regional language as much as possible,we are incorporating it into the values of Indian culture by celebrating all national and regional festivals by stressing upon the significance of Indian Knowledge system.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The existing curriculum of teacher education has not been framed according to CLO's and PLO's through proper mapping. It will be included if implemented surely. B,Ed program should be designed as an outcome based rather than objective based education as objective based education focuses what a teacher, an institution or program aims to do where as focus is on what a student is capable of performing after the successful completion of the program in a more definable, observable and measurable way.

#### **20.Distance education/online education:**

Institution have made it compulsorily engage all its teaching faculties to the online courses undertaken through various sites such as SWAYAM, Coursera, C.I.E.T of N.C.E.R.T, DIKSHA, and Teaching Learning centre's discovered by the ministries at the national level. As an added, institution has also made efforts to sensitize its student-teachers to enroll a minimum of one course of MOOCS available for different agencies by SWAYAM. The institution has, in addition allowed its student-teachers to capitalize on the usage of the already-present platforms like Google classrooms, Zoom, Google meet etc.

## **Extended Profile**

### **1.Programme**

1.1

03

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 250

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 100

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 85

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 15

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 -nil-

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>03</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>250</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>100</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	<b>85</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>15</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	-nil-
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1	9 class rooms and 1 seminar halls.
Total number of Classrooms and Seminar halls	
4.2	18,19,759 /-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the academic session, the college prepares the academic calendar which consists of curricular, co-curricular, and extracurricular activities for effective implementation and delivery of curriculum. We undertake the following measures for the effective delivery of the university curriculum at the college level

- There is a faculty-wise timetable committee that prepares the timetable as per the workload for the academic session.
- The Principal and in charge faculties address the newly admitted students in the "Initiation Program". This program orients the students about the institution, facilities' code of conduct and discipline, and extra-curricular activities
- The faculty members take a few lectures on the introduction of the curriculum, Internship, and code of conduct during the



internship and on campus.

- Assignments, seminars, and projects are given to the students under the supervision of the faculty.

- Guest lectures of eminent faculty members from other institutions are arranged to give exposure to the current trends and the latest subject knowledge.

- ICT is used for effective teaching by the teachers of various subjects.

- The faculty members encourage the students to read the reference books and make use of e-resources available at the institute-level Network Resource Centre to update and enhance their subject knowledge.

- Students-teacher -Guardian Scheme (Mentor-Mentee) is implemented to identify problems of the students regarding academic, social, and financial issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the Bengaluru City University's examination rules two internal theory (IA 1 & IA 2) one criticism lesson and one practical (IA) examination are conducted. Centralized Continuous Internal Evaluation system (CIE) is adopted to maintain the academic standard of the Institution. The evaluation report is made available in the College and uploaded to the UUCMS website. Grievances of the students (if any) are addressed within a stipulated time. The schedule for the semester-end examinations (Both theory and practical) is notified by the university. The principal will be a Chief Superintendent for the smooth conduct of the theory examination in the college and senior faculty will be appointed as deputy chief superintendent for smooth conduct of theory examination. Internal Examiners are appointed by the Principal and external examiners are approved by the University to conduct the practical examination soon after the completion of the

Practical examination Markswill be uploaded on the UUCMS website.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.** D. Any 1 of the above  
**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

87

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

87

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues into the curriculum like, professional ethics, gender, human values, environment, and sustainability, is a crucial aspect of higher education. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability in transacting the Curriculum. In the contemporary educational landscape, the integration of crosscutting issues into the curriculum is a strategic imperative for institutions aiming to produce socially responsible teachers.

**Professional Ethics:** The integration of professional ethics into the curriculum is a cornerstone of preparing students for successful and responsible professional lives. The course on Professional Ethics and Human Values has been offered as part of the curriculum designed by Affiliating University.

**Gender Sensitivity:** Gender sensitivity is a critical dimension of inclusivity and social equity. Educational institutions recognize the importance of dismantling gender stereotypes and fostering environments that embrace diversity.

**Human Values:** While academic excellence is paramount, the holistic development of individuals requires a focus on human values.

Integrating human values into the curriculum involves emphasizing principles such as empathy, integrity, respect, and compassion.

**Environment and Sustainability:** The course on Environment and Sustainability has been offered as part of the curriculum offered by Affiliating University. Incorporating themes of sustainability into coursework goes beyond theoretical discussions.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

99

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

150

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

80

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

R.V. Teachers College follows a systematic process of identifying the learning levels of students through routine evaluations, diagnostics and feedback. Special programs are developed to meet the different learning needs based on the assessment results. Enrichment activities, accelerated assignments, and leadership opportunities challenge advanced learners.

Slow learners are provided remedial classes, one-on-one mentoring and personalized guidance. To fill learning gaps, collaborative learning and peer tutoring are encouraged. Faculty members utilize unique pedagogical strategies to make these programs successful. Tracking progress regularly ensures that the initiatives actually support students. The programs build confidence and enhance academic achievement. The focus is on active engagement so students enjoy learning. Furthermore, this inclusive and supportive approach reflects R.V. Teachers College's dedication to holistic student growth and educational excellence.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
95	15

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning at the college is designed to be student-centered, encouraging active participation in a range of academic and co-curricular activities both within and outside the institution.

**Experiential Learning:**

The curriculum incorporates field visits, seminars, and expert talks to enhance hands-on learning. Practical courses, such as psychology laboratory sessions, are mandatory.

**Participative Learning:**

Students engage in individual projects and class assignments, promoting self-study and independent learning. They are also encouraged to take online courses that include lectures and demonstrations.

**Problem-Solving Methodologies:**

Assignments, quizzes, and case study analyses are integrated into the curriculum. Activities such as model-making and focused group discussions foster critical thinking. Group projects and peer-learning initiatives encourage teamwork, while classroom activities such as debates, presentations, brainstorming sessions, panel discussions, and role-playing enhance active participation.

**Extension and Practical Activities:**

Field visits, internships, and training sessions provide students with real-world experience. Problem-solving is embedded in the learning process, with students addressing real-life issues and challenges through continuous engagement in various subjects.

At R.V. Teachers College, departments regularly organize workshops and training programs to help students develop practical skills. Assignments are designed to encourage students to devise creative solutions to organizational challenges, effectively bridging the gap between academic learning and practical application



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At R.V. Teachers College, technology is used to make teaching and learning more effective. Teachers use modern tools like smart boards, projectors, and audio-visual aids to make lessons more interactive and interesting. They also use digital resources such as online platforms, e-books, and special software to give students a complete learning experience.

Virtual tools like video lectures, simulations, and online quizzes help students better understand the subject and develop critical thinking. Learning management systems (LMS) are used to share materials, assignments, and tests, making it easier for students and teachers to communicate and collaborate.

ICT tools also help students access online courses, webinars, and expert talks, giving them the chance to learn from global perspectives. By including technology in lessons, R.V. Teachers College helps students build digital skills they'll need in the future. This approach not only makes learning more effective but also prepares students for careers in a technology-driven world.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment system at R.V. Teachers College is designed to be clear, fair, and well-organized. Assessments are conducted regularly through tests, assignments, projects, seminars, and presentations. These activities assess students' understanding while promoting creativity, critical thinking, and teaching skills.

Students receive constructive feedback after each assessment, helping them identify areas for improvement. This feedback encourages self-reflection and continuous growth. Special arrangements are made for students who miss deadlines due to health issues or extracurricular activities, ensuring equal opportunities for all.

Internal evaluation accounts for 30% of the total marks in each course, with 20 marks for tests and 10 marks for assignments. This ensures a balanced assessment of both theoretical knowledge and practical skills.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- At Our College, we have a clear and fair system in place to address any issues related to internal exams. This system is designed to be transparent, quick, and effective, ensuring that students can easily raise concerns about mistakes in

grading, errors in marks, or other exam-related problems.

- Students can submit their grievance to the examination office within a set time after the results are released. Once submitted, a team of faculty members and exam officials quickly reviews the complaint. They carefully investigate the issue and give a resolution within a fixed timeframe, ensuring students get timely feedback.
- Throughout the process, we keep students informed with regular updates. This helps maintain transparency and fairness, giving students confidence in the exam system. The time-bound nature of the process ensures that grievances are handled quickly without unnecessary delays. Our College's grievance mechanism guarantees a smooth and fair academic experience for all students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The teaching-learning process at our institution is fully aligned with the stated Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs). The Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are shaped by the goals of the institution, which focus on developing life skills, community engagement, and career development, in line with the college's vision of achieving excellence in teacher education. This vision aims to cultivate educators who possess knowledge, creativity, innovation, compassion, and professionalism to positively influence society and future generations.
- The PSOs are clearly outlined in the syllabus, which is aligned with the university's objectives. These syllabi, along with links to the PSOs and COs, are available on the college website for easy access. The communication of PSOs and COs to teachers is facilitated through the program and syllabus guidelines provided by Bangalore City University, which the college follows.
- For students, the PSOs and COs are communicated at the beginning of the term, where the syllabus and its outcomes

are discussed in class. Additionally, copies of the syllabus, referencing PSOs and COs, are made available to students in the college library for further reference. The college's IQAC also supports the implementation of university programs that promote this alignment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Response:**

At R V Teachers College, the progressive performance of students and the attainment of professional and personal attributes aligned with the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) are regularly monitored to ensure continuous improvement.

Teachers use various assessments such as quizzes, tests, and assignments to evaluate student learning. These assessments are closely aligned with the learning goals of the course and provide quick, actionable feedback to both students and teachers. The results help identify areas where students may need extra support.

To make assessments more effective, teachers view them as an integral part of the teaching process, not just as grading tools. They use assessment data to adjust their teaching methods and ensure that learning goals are achieved.

For assessments to be truly helpful, teachers need proper training in designing and understanding them. Without the right training, there is a tendency to rely too much on traditional methods, which may limit improvement.

Additionally, the college regularly evaluates the attainment of Programme and Course Outcomes (POs and COs) to check the effectiveness of the curriculum and make improvements. This process ensures that students continue to develop both academically and professionally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.rvvc.edu.in/en/wp-content/uploads/2025/02/student-satisfactory-servey-22-24-batch.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Student -teachers of RV Teachers College took the initiative of creating awareness among residents of Slums identified in and around the college. It was done with an intention of educating them regarding their health and sanitation and also education. As majority of them work as poura karmikas in B.B,M.P, they are prone to several health related issues. By providing hand gloves, sanitary napkins and also masks, they were guided to maintain their health and hygiene. The children of residents of the slum were also oriented with reference to several provisions made by the government for education.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

RVTC is located in the centre of the south Bangalore with good Infrastructure in accordance with the norms of the UGC, NCTE, and Bangalore City University. The Institution has well equipped, spacious and well accommodative infrastructure.

The classrooms are equipped with LCD projectors and interactive boards, providing a conducive learning environment with adequate seating arrangement, ventilation, lighting, and necessary amenities.

Various essential facilities are housed within the institution, including administrative offices, library, laboratories, a multipurpose hall, elevator, a separate washrooms and rest rooms for male and females. The multipurpose hall and playground cater to both curricular and co-curricular activities, while the sports room offers indoor sports facilities.

An auditorium has a seating capacity for 500 people. The college has WIFI enabled campus, in terms of ICT facilities, students are given trained to use technology such as LCDs, slide projectors, and computers.

CCTV is installed in all the classrooms for the safety of the students. fire extinguisher is installed in every floor. 24/7 security is available in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution offers a wide array of facilities to foster holistic development. The institution has a comprehensive facilities, including spaces for cultural activities such as auditorium and performance halls , small and decent playground and

courts for various out door games , dedicated areas for indoor games.

These amenities support all rounded development of students, promoting physical fitness and mental well-being aand enrichment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8,40367

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library forms the backbone of any institution for all its educational and curricular activities. The students are encouraged to avail the library facilities.

RVTC has good digitally automated library having area of 220 sq. mts. It has reading room of capacity for 40 students at a time having computers with Wi-Fi enabled. The library has rich and adequate collection of printed and non-print materials. The library comprises of a total of 14658 books, 40 sets of encyclopaedias, 3 newspapers, 8 journals, 8 magazines, and various subject dictionaries. The library has special SC/ST book Bank and issue 2 books per student for reference. The library has integrated library management software called LIBSOFT, automating tasks such as data entry, book issuance and return, renewal of books, and member logins

OPAC: Online Public Access Catalogue. This facility is being provided to our students, this helps the student library catalogue. Browsing the collection and locating resource in the library. Resources could be searched under fields like Title of the Book, Author, subject, Accn. No., Keywords, DDC subject etc.

N-LIST: National library and information services Infrastructure of Scholarly Content. (N-List). This service is provided by the Information and Library Network center (An Autonomous Interuniversity Center of UGC) Gandhinagar, Gujarat. The Library has subscribed to the N-List Program (INFLIBNET). Hence, students and the teachers are e-resources - (about 6000 + e-journals and about 1, 99,500 + e-books). We have been a member of the N-List program since 2015.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

5900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

15, 100

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution updates WI-FI facilities and network design which includes optimise access point , placement for maximum coverage and minimal interference and ensure WI-FI reaches all necessary locations in the campus and replace old routers , access points and switches and also update the required softwares and anti virus softwares.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8,40,367

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. **Laboratory Maintenance-** It is done by Maintaining stock register.

2. **Library Maintenance and Utilisation** is done by cataloging digitally the journals and other resources, further it is maintained by cleaning and preservation of books and digital resources.

3. **Computer and It facilities:** a) **Hardware Maintenance :** -schedules checks and updates of hardware and preripherals.

b) **Software updates:** regular updates of operating systems, anti virus and other essential softwares.

c) **Implementation of database** to prevent data loss.

4. **Technological aids:** ensuring projectors, smart boards and audio visual aids are functional.

By adhering to these systems and procedures, institutions ensures that their physical, academic, and support facilities are well-maintained and optimally utilized, contributing to a better educational environment.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

49

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

49

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**32**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**32**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**E. None of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution facilitates student's representation by engaging them in various committees constituted with an intention of developing among student-teacher the capability to lead a group which accounts for successful implementation and execution of the different activities organized under different committees. The elected student-representatives namely; President, Vice-President and the Secretary are a part of all the committees. Each committee will be having an elected representative to manage the activities associated with each committee.

Below is the list of different committees constituted under the student-Association;

1. Cultural committee.
2. Magazine Committee
3. Sports committee
4. Field Trip committee
5. On-line courses for students committee
6. community- living camp committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

R V Teachers College is an old institution, which is well known for alumni network not only in the state of Karnataka, but also in the country. The Alumni association came into existence since 1954. The following are some of the initiatives taken by the association,

- an annual gathering to strengthen bonds and discuss the institution's progress and alumni involvement.
- contribute to an endowment fund for scholarships
- Invite alumni as resource persons for workshops on new teaching methodologies, digital tools, or career guidance for teacher trainees.
- assist in finding internships or job opportunities for current students.
- donate books, teaching aids, or e-resources for the library or training labs.
- Collaborate with alumni to organize community outreach programs, such as literacy drives or environmental awareness campaigns.
- Seek alumni input on improving teacher education programs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of R.V. Teachers College is deeply aligned with its vision and mission, focusing on excellence in teacher education. The institution strives to become the best teacher education college in the country by offering innovative curricular inputs and diverse activities that cater to students' academic and holistic development.

It provides opportunities for slow achievers to enhance their performance while identifying and nurturing talented students. By offering such inclusive and supportive initiatives, the governance ensures that the institution serves its purpose and works towards achieving its mission of delivering excellence in teacher education.

The vision of attaining excellence is at the core of all institutional activities, ensuring that governance decisions consistently reflect and support this commitment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

R.V. Teachers College has over 10-16 committees that take care of different aspects of the college. The areas include student's association (cultural), internship, Camp, Magazine, Sports, Discipline, placement ... etc. These committees are headed by different faculty members and a few students to assist faculty in

carrying out of those activities during different semesters. The committees will conduct meetings and all financial and events programmes are carried out under the guidance of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the B.Ed. level, the plan focuses on preparing competent and reflective practitioners by having Communication skill training for 2 weeks in 1st Semester followed by Micro-teaching to enhance teaching skills intensive training for 2 months, and ICT practicals to enrich ICT Skills among the B.Ed. trainees and in the 3rd semester incorporating innovative teaching methodologies like - the 5E model, Cooperative learning strategies, ICT-based learning, and practice-based internships. Emphasis is placed on integrating theory with practice through value-based education. In the 4th semester post-internship -community service, Residential school visit along with submission of respective reports.

For the M.Ed. program, the focus shifts toward fostering advanced pedagogical skills and research competencies. The plan ensures robust academic and research mentoring, facilitating collaborative, seminars, and workshops. Capacity-building initiatives, such as teacher training programs are prioritized to enhance employability and professional readiness through a 1-month internship in teacher Education Institutions (B.Ed.).

At the Ph.D. level, the institution emphasizes high-quality research output aligned with national and global educational priorities. Scholars are supported through regular research colloquia submitting 6 months progress report to the university. The deployment of the strategic plan ensures adherence to ethical research practices and relevant studies in the present context.



File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of R.V. Teachers College is characterized by an effective and efficient institutional framework, ensuring smooth governance and quality outcomes. The college operates under a well-defined administrative setup, with institutional bodies such as the Governing Council, Academic Council, and various committees working collaboratively to implement policies and monitor progress.

Policies related to academics, research, and governance are developed and reviewed periodically, ensuring alignment with regulatory requirements and institutional goals. Administrative processes, including admissions, examinations, and infrastructure management, are streamlined through systematic procedures and technology integration.

The appointment of staff, both aided and management positions, follows transparent and merit-based procedures. Recruitment is conducted as per the norms prescribed by regulatory bodies such as UGC, NCTE, and the affiliating university. Service rules and procedures, including promotion, leave policies, and performance appraisals, are clearly documented and communicated to ensure fairness and accountability.

Regular faculty and staff development programs, alongside adherence to grievance redressal mechanisms, foster a supportive and ethical work environment. The institution's efficiency is further reflected in timely decision-making, resource optimization, and continuous improvement, ensuring quality education and holistic development for all stakeholders

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

R.V. Teachers College provides a range of welfare measures to ensure the well-being and professional growth of both teaching and non-teaching staff. These initiatives foster a supportive and productive work environment.

For teaching staff, the college offers financial support for attending conferences, seminars, and workshops to enhance professional development. Leave policies such as study leave, maternity leave, and casual leave are implemented as per institutional and regulatory norms. Health benefits, including reimbursement of medical expenses and access to wellness programs, are provided to ensure their physical and mental well-being. The college also recognizes and rewards outstanding contributions through performance-based incentives.

For non-teaching staff, welfare measures include skill development

training programs, financial assistance for higher education, and healthcare benefits. Regular workshops are conducted to enhance their technical and administrative skills. The institution ensures timely payment of salaries and benefits such as provident fund, gratuity, and other statutory entitlements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

R.V. Teachers College has an effective performance appraisal system to evaluate and enhance the contributions of teaching and non-teaching staff. The system ensures accountability, encourages professional growth, and aligns individual performance with

institutional goals.

For teaching staff, the appraisal process is conducted annually through a structured framework based on self-appraisal forms and peer reviews. Parameters such as teaching effectiveness, research contributions, student feedback, and participation in co-curricular and institutional activities are considered. Faculty members are encouraged to set annual goals and reflect on their achievements, which are reviewed by the Head of the Institution and relevant committees. Constructive feedback is provided to promote continuous improvement.

For non-teaching staff, the appraisal system focuses on work efficiency, punctuality, technical skills, and contribution to institutional administration. Regular evaluations are conducted by department heads, and feedback is provided to enhance their performance.

The institution ensures transparency in the appraisal process, linking it with promotions, increments, and professional development opportunities. The system also identifies training needs and provides necessary support to address them. This holistic appraisal mechanism fosters a culture of excellence, motivating staff to contribute effectively to the institution's mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

R.V. Teachers College ensures financial accountability and transparency by conducting regular internal and external audits. These audits evaluate the institution's financial management, adherence to regulations, and optimal utilization of resources.

Internal Financial Audits are conducted periodically by the college's finance committee or designated internal auditors. They review day-to-day transactions, budget allocations, fee

collections, and payroll processes. This ensures compliance with institutional policies and identifies any discrepancies early. The internal audit reports are reviewed by the management, and corrective actions are implemented promptly.

External Financial Audits are conducted annually by government-approved auditors. These audits assess statutory compliance, including income tax, provident fund, and GST regulations. They also verify financial statements, expenditures, and funding utilization, particularly for grants received from regulatory bodies like UGC or state governments.

During the year, audits covered areas such as annual budget execution, infrastructure development expenses, and scholarship disbursements. In case of audit objections, a systematic mechanism is in place to address them. The institution ensures timely resolution through thorough reviews, document submissions, and follow-ups with auditors.

This dual-layered audit system enhances financial discipline, ensuring the institution's financial operations are transparent, efficient, and aligned with statutory norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

nill

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

R.V. Teachers College adopts well-defined strategies for the mobilization of funds and optimal utilization of resources, ensuring financial sustainability and operational efficiency.

RSST (Rastreeya Sikshana Samithi Trust) our trust also funds support in Academic activities.

**Mobilization of Funds:** The institution generates funds through multiple channels, including tuition fees, grants from government bodies such as UGC and state education departments, and contributions from management. Alumni associations and philanthropic contributions also play a vital role in resource mobilization. The institution actively applies for research grants, scholarships, and development funds under various schemes to support academic and infrastructural growth.

**Optimal Utilization of Resources:** A transparent budgetary framework ensures that resources are allocated effectively across academic, research, and administrative domains. Expenditures are prioritized for infrastructure development, faculty training, library enhancement, and ICT integration. The institution conducts regular audits to monitor spending and prevent wastage.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at R.V. Teachers College plays a pivotal role in institutionalizing quality assurance strategies and processes, ensuring continuous improvement in all areas of academic and administrative functioning.

The IQAC regularly designs and implements quality enhancement initiatives aligned with the institution's vision and goals. It establishes benchmarks for academic excellence, monitors their achievement, and ensures adherence to best practices. The cell conducts regular reviews of teaching-learning processes, research output, and student performance to identify areas for improvement.

The IQAC also organizes seminars, workshops, and training programs to enhance the professional competencies of faculty and staff. It promotes the use of ICT-enabled teaching methods, fostering innovation in pedagogy.

By facilitating internal and external audits, including academic and administrative audits, the IQAC ensures accountability and transparency. Its efforts have institutionalized a culture of quality, encouraging collaborative growth and sustained excellence in teacher education. Through these initiatives, the IQAC strengthens the institution's commitment to delivering holistic education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly evaluates its teaching-learning processes, operational structures, and learning outcomes through a comprehensive and systematic review process. This process is facilitated by the Internal Quality Assurance Cell (IQAC), established as per the norms set by accrediting bodies. The IQAC plays a pivotal role in ensuring continuous improvement in all aspects of the institution's functioning.

At periodic intervals, the IQAC assesses the effectiveness of



teaching methodologies, learning resources, and the overall student learning experience. This evaluation includes feedback from students, faculty, and other stakeholders, enabling the institution to identify areas for improvement. Based on these assessments, the institution formulates strategies to enhance the quality of education, such as updating teaching techniques.

The review also encompasses an examination of institutional structures, including governance, administration, and support systems ensuring that these are aligned with best practices and conducive to a positive learning environment. The effectiveness of support services like counseling, library resources, and extracurricular activities are also evaluated for their role in student development.

Additionally, the institution tracks and records incremental improvements in various activities, ensuring that there is measurable progress over time. These improvements might involve increased student engagement, better academic performance, enhanced research output, and improved infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken several measures to promote gender equity, ensuring a supportive and inclusive environment for all students. One of the key initiatives is the sensitization of students to the importance of gender equality. Through workshops, seminars, and discussions, students are made aware of gender biases and encouraged to treat everyone with respect and dignity, irrespective of their gender.

The institution highlights the principle of non-discrimination and brings forth a culture that will not discriminate any student by his or her gender. It makes opportunities equally available for every student, either academically or outside academics or even for positions in extracurricular or leadership positions.

Moreover, during the internship period, the student-teachers themselves engage actively in gender sensitization activities. Student-teachers make sure that the environment is respectful to everyone so that they feel valued and switches in their pursuits without any fears of bias or discrimination. These programs build a more inclusive and balanced educational community.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our Institution tries to make efforts to conserve the environment for managing diverse forms of wastes most suitably.

**Solid-wastes:** Among the solid wastes- papers, left overs of food items, and classroom and campus dust- are disposed of periodically with the municipality of the given city for disposal properly. A designated place has been put up known as a waste management dump yard. The campus has dustbins where solid waste is gathered all over the campus and thereafter handed over to the town's BBMP.

**Bio-wastes:** Plant bio waste like dry leaves, different flowers, fruit peels, and other kinds of preliminary garbage is gathered in a covered cement segregation tank. After a while, they decompose to organic fertilizer, which is used for a plant. Water is recycled here with the help of a Sewage Treatment Plant (STP) as a cost-effective process.

**E-wastes:** There are specific bins designed for e-garbage-smashed

phones, laptops, cables, keyboards, CPUs, pen drives, and dry cells which are meant to recycle, and they are kept inside at the entranceway. The e-waste accumulated will be dumped into a glass box, which is fully transparent. These are then dispatched to a rather unique agency which recycles e-waste entirely in an environmental -friendly manner.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution likely strives to foster an inclusive environment by:

a) **Diverse Faculty:** Recruiting faculty members from diverse backgrounds enriches the perspective and experience of the learning process for the students.

b) **Inclusive Curriculum:** Inclusion of diverse cultures, languages, and perspectives through the curriculum fosters a global perspective and respect for diverse populations in students.

c) **Values:** Values are incorporated into the training systems through added elements related to empathy, mutual respect, and cultural sensitivity. Multicultural training, incorporating bilingual language during teaching-learning process, conflict resolution, and human rights for pre-service teachers will help them relate to diversity and oppose all forms of stereotypes.

d) **Sensitivity Training:** Offering workshops and seminars for both faculty and students on topics such as cultural sensitivity, unconscious bias, and inclusive language.

e) **Accessibility Services:** Providing those who have disabilities with adaptive technology, accommodations, and barrier-free facilities.

f) **Community Engagement:** Organizing events and community partnerships that promote cultural exchange and understanding.

All these efforts should lead to a warm and caring environment, wherein every student is valued and respected, thus, instilling in

them self-esteem and a desire to excel.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

R V Teachers' college play a pivotal role in sensitizing students and faculties to their constitutional obligations, fostering awareness of values, rights, duties, and responsibilities as Indian citizens. This process ensures that future educators and faculties embody and promote democratic principles in their professional and personal lives.

Institution incorporates the study of the Indian Constitution into the curriculum, emphasizing fundamental rights, directive principles, and fundamental duties. Courses and discussions on topics like equality, justice, secularism, and fraternity help students internalize constitutional values and their relevance to daily life.

Observances of national events such as Republic Day and Constitution Day are marked with activities, fostering patriotism and constitutional literacy.

The college also promotes civic engagement through initiatives like community service, cleanliness drives, and voter awareness campaigns, instilling a sense of social responsibility. Ethical practices, respect for diversity, and adherence to the rule of law are emphasized in institutional policies and codes of conduct.

By cultivating a culture of respect for constitutional principles, R V Teachers' college prepares individuals to contribute actively to the nation's development and uphold its democratic ethos.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At R V Teachers college, the celebration and organization of national and international commemorative days, events, and festivals form an integral part of fostering cultural awareness and holistic development among students and staff. These events instil a sense of unity, respect for heritage, and global citizenship.

The college enthusiastically observes key national events such as Independence Day, Republic Day, Gandhi Jayanti and Ambedkar Jayanthi, with flag hoisting, cultural performances, and talk on



India's rich legacy and constitutional values. Constitution Day and Teacher's Day are celebrated to honour democratic principles and the teaching profession, respectively.

International days like Women's Day, World Environment Day, World Red Cross Day and International Yoga Day are organized to raise awareness about global issues and promote sustainable practices. Activities such as poster making, yoga sessions encourage active participation and responsibility.

Through these celebrations, R.V. Teachers College creates a vibrant and inclusive environment, enabling students to appreciate diversity, understand global perspectives, and strengthen their commitment to nation-building and social harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices

#### "Practicing Skilled Communication" - 1

##### 1. Objectives

- \* To develop clear thought patterns and clear expression of IDEA to understand and allow the message to be received properly by others.
- \* To establish confidence in articulation of thought using proper language, tone and pitch through verbal communication.
- \* To specialise in the use and interpretation of non-verbal cues

such as body language, facial expression, and gestures to enhance what is spoken.

\* To develop written communication skills in terms of grammar, spelling and organization, for clear and professional written correspondence.

\*To enhance the skills with the use of ICT in each teaching-learning situation.

#### Adoption of SAP-2

##### . Objectives of the Practice:

The adoption of SAP in Data Processing at R V Teachers College aligns with several key Objectives aimed at enhancing the overall efficiency, accuracy, and decision-making processes within the institution.

These objectives include:

\* To streamline the data management related to students, faculty, courses, and administrative processes, aiming to reduce repetition and improve accuracy.

\* To provide financial planning, budgeting, and accounting processes to ensure transparency, accountability, and effective tracking of expenditures.

\* To enhance workforce management by efficiently managing employee information, payroll, attendance, and performance evaluation while ensuring compliance with regulations.

\* Efficient provision for all processes in student admissions, grading, scheduling, academic works and more.

\* To promote a paperless work environment.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Institutional Distinctiveness

The R V Teachers College was established in 1954 and received the Grant

in Aid from the government of Karnataka. It is permanently affiliated with Bangalore City University and approved by the NCTE. The college has also been included under 2F and 12(B) of the U.G.C. Act. NAAC has accredited it with 'B' Grade with a 2.75 CGPA.

The college provides for the inculcation of values while at the same time developing academic achievement through rank. College graduates are very sought after for placement in schools. Its key differentiators are hands-on experiences, theory to practice, and focus on authentic teaching practices. The faculty strives to create reflective teachers. The college offers a holistic experience which comprises guest lectures, conferences, and workshops.

During internship, student-teachers get the opportunity to develop formative assessments based on theory learned. With enough feedback, they are certain to obtain better insight, so they can reflect on student-teaching in a variety of ways by the end of the course. Papers can be written in either English or Kannada, and language will never be a barrier.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the academic session, the college prepares the academic calendar which consists of curricular, co-curricular, and extracurricular activities for effective implementation and delivery of curriculum. We undertake the following measures for the effective delivery of the university curriculum at the college level

- There is a faculty-wise timetable committee that prepares the timetable as per the workload for the academic session.

- The Principal and in charge faculties address the newly admitted students in the "Initiation Program". This program orients the students about the institution, facilities' code of conduct and discipline, and extra-curricular activities

- • The faculty members take a few lectures on the introduction of the curriculum, Internship, and code of conduct during the internship and on campus.

- Assignments, seminars, and projects are given to the students under the supervision of the faculty.

- Guest lectures of eminent faculty members from other institutions are arranged to give exposure to the current trends and the latest subject knowledge.

- ICT is used for effective teaching by the teachers of various subjects.

- The faculty members encourage the students to read the reference books and make use of e-resources available at the institute-level Network Resource Centre to update and enhance their subject knowledge.

- Students-teacher -Guardian Scheme (Mentor-Mentee) is implemented to identify problems of the students regarding academic, social, and financial issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the Bengaluru City University's examination rules two internal theory (IA 1 & IA 2) one criticism lesson and one practical (IA) examination are conducted. Centralized Continuous Internal Evaluation system (CIE) is adopted to maintain the academic standard of the Institution. The evaluation report is made available in the College and uploaded to the UUCMS website. Grievances of the students (if any) are addressed within a stipulated time. The schedule for the semester-end examinations (Both theory and practical) is notified by the university. The principal will be a Chief Superintendent for the smooth conduct of the theory examination in the college and senior faculty will be appointed as deputy chief superintendent for smooth conduct of theory examination. Internal Examiners are appointed by the Principal and external examiners are approved by the University to conduct the practical examination soon after the completion of the Practical examination Markswill be uploaded on the UUCMS website.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG**

**D. Any 1 of the above**

**programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**

**number of students during the year**

87

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

87

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Integrating crosscutting issues into the curriculum like, professional ethics, gender, human values, environment, and sustainability, is a crucial aspect of higher education. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability in transacting the Curriculum. In the contemporary educational landscape, the integration of crosscutting issues into the curriculum is a strategic imperative for institutions aiming to produce socially responsible teachers.

**Professional Ethics:** The integration of professional ethics into the curriculum is a cornerstone of preparing students for successful and responsible professional lives. The course on Professional Ethics and Human Values has been offered as part of the curriculum designed by Affiliating University.

**Gender Sensitivity:** Gender sensitivity is a critical dimension of inclusivity and social equity. Educational institutions recognize the importance of dismantling gender stereotypes and fostering environments that embrace diversity.

**Human Values:** While academic excellence is paramount, the holistic development of individuals requires a focus on human values. Integrating human values into the curriculum involves emphasizing principles such as empathy, integrity, respect, and compassion. **Environment and Sustainability:** The course on

Environment and Sustainability has been offered as part of the curriculum offered by Affiliating University. Incorporating themes of sustainability into coursework goes beyond theoretical discussions.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

99



File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

150

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

80

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

R.V. Teachers College follows a systematic process of identifying the learning levels of students through routine evaluations, diagnostics and feedback. Special programs are developed to meet the different learning needs based on the assessment results. Enrichment activities, accelerated assignments, and leadership opportunities challenge advanced learners.

Slow learners are provided remedial classes, one-on-one mentoring and personalized guidance. To fill learning gaps, collaborative learning and peer tutoring are encouraged. Faculty members utilize unique pedagogical strategies to make these programs successful. Tracking progress regularly ensures that the initiatives actually support students. The programs build confidence and enhance academic achievement. The focus is on active engagement so students enjoy learning. Furthermore, this inclusive and supportive approach reflects R.V. Teachers College's dedication to holistic student growth and educational excellence.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
95	15

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning at the college is designed to be student-centered, encouraging active participation in a range of academic and co-curricular activities both within and outside the institution.

#### Experiential Learning:

The curriculum incorporates field visits, seminars, and expert talks to enhance hands-on learning. Practical courses, such as psychology laboratory sessions, are mandatory.

#### Participative Learning:

Students engage in individual projects and class assignments, promoting self-study and independent learning. They are also encouraged to take online courses that include lectures and demonstrations.

#### Problem-Solving Methodologies:

Assignments, quizzes, and case study analyses are integrated into the curriculum. Activities such as model-making and focused group discussions foster critical thinking. Group projects and peer-learning initiatives encourage teamwork, while classroom activities such as debates, presentations, brainstorming sessions, panel discussions, and role-playing

enhance active participation.

#### Extension and Practical Activities:

Field visits, internships, and training sessions provide students with real-world experience. Problem-solving is embedded in the learning process, with students addressing real-life issues and challenges through continuous engagement in various subjects.

At R.V. Teachers College, departments regularly organize workshops and training programs to help students develop practical skills. Assignments are designed to encourage students to devise creative solutions to organizational challenges, effectively bridging the gap between academic learning and practical application

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At R.V. Teachers College, technology is used to make teaching and learning more effective. Teachers use modern tools like smart boards, projectors, and audio-visual aids to make lessons more interactive and interesting. They also use digital resources such as online platforms, e-books, and special software to give students a complete learning experience.

Virtual tools like video lectures, simulations, and online quizzes help students better understand the subject and develop critical thinking. Learning management systems (LMS) are used to share materials, assignments, and tests, making it easier for students and teachers to communicate and collaborate.

ICT tools also help students access online courses, webinars, and expert talks, giving them the chance to learn from global perspectives. By including technology in lessons, R.V. Teachers College helps students build digital skills they'll need in the future. This approach not only makes learning more effective but also prepares students for careers in a technology-driven

world.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment system at R.V. Teachers College is designed to be clear, fair, and well-organized. Assessments are conducted regularly through tests, assignments, projects, seminars, and presentations. These activities assess students' understanding while promoting creativity, critical thinking, and teaching skills.

Students receive constructive feedback after each assessment, helping them identify areas for improvement. This feedback encourages self-reflection and continuous growth. Special arrangements are made for students who miss deadlines due to health issues or extracurricular activities, ensuring equal opportunities for all.

Internal evaluation accounts for 30% of the total marks in each course, with 20 marks for tests and 10 marks for assignments.

This ensures a balanced assessment of both theoretical knowledge and practical skills.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- At Our College, we have a clear and fair system in place to address any issues related to internal exams. This system is designed to be transparent, quick, and effective, ensuring that students can easily raise concerns about mistakes in grading, errors in marks, or other exam-related problems.
- Students can submit their grievance to the examination office within a set time after the results are released. Once submitted, a team of faculty members and exam officials quickly reviews the complaint. They carefully investigate the issue and give a resolution within a fixed timeframe, ensuring students get timely feedback.
- Throughout the process, we keep students informed with regular updates. This helps maintain transparency and fairness, giving students confidence in the exam system. The time-bound nature of the process ensures that grievances are handled quickly without unnecessary delays. Our College's grievance mechanism guarantees a smooth and fair academic experience for all students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The teaching-learning process at our institution is fully aligned with the stated Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs). The Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are

shaped by the goals of the institution, which focus on developing life skills, community engagement, and career development, in line with the college's vision of achieving excellence in teacher education. This vision aims to cultivate educators who possess knowledge, creativity, innovation, compassion, and professionalism to positively influence society and future generations.

- The PSOs are clearly outlined in the syllabus, which is aligned with the university's objectives. These syllabi, along with links to the PSOs and COs, are available on the college website for easy access. The communication of PSOs and COs to teachers is facilitated through the program and syllabus guidelines provided by Bangalore City University, which the college follows.
- For students, the PSOs and COs are communicated at the beginning of the term, where the syllabus and its outcomes are discussed in class. Additionally, copies of the syllabus, referencing PSOs and COs, are made available to students in the college library for further reference. The college's IQAC also supports the implementation of university programs that promote this alignment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Response:**

At R V Teachers College, the progressive performance of students and the attainment of professional and personal attributes aligned with the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) are regularly monitored to ensure continuous improvement.

Teachers use various assessments such as quizzes, tests, and assignments to evaluate student learning. These assessments are closely aligned with the learning goals of the course and



provide quick, actionable feedback to both students and teachers. The results help identify areas where students may need extra support.

To make assessments more effective, teachers view them as an integral part of the teaching process, not just as grading tools. They use assessment data to adjust their teaching methods and ensure that learning goals are achieved.

For assessments to be truly helpful, teachers need proper training in designing and understanding them. Without the right training, there is a tendency to rely too much on traditional methods, which may limit improvement.

Additionally, the college regularly evaluates the attainment of Programme and Course Outcomes (POs and COs) to check the effectiveness of the curriculum and make improvements. This process ensures that students continue to develop both academically and professionally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.rvtc.edu.in/en/wp-content/uploads/2025/02/student-satisfactory-servey-22-24-batch.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Student -teachers of RV Teachers College took the initiative of creating awareness among residents of Slums identified in and around the college. It was done with an intention of educating them regarding their health and sanitation and also education. As majority of them work as pouva karmikas in B.B,M.P, they are prone to several health related issues. By providing hand gloves, sanitary napkins and also masks, they were guided to maintain their health and hygiene. The children of residents of the slum were also oriented with reference to several provisions made by the government for education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

RVTC is located in the centre of the south Bangalore with good Infrastructure in accordance with the norms of the UGC, NCTE, and Bangalore City University. The Institution has well equipped, spacious and well accommodative infrastructure.

The classrooms are equipped with LCD projectors and interactive boards, providing a conducive learning environment with adequate seating arrangement, ventilation, lighting, and necessary amenities.

Various essential facilities are housed within the institution, including administrative offices, library, laboratories, a multipurpose hall, elevator, a separate washrooms and rest rooms for male and females. The multipurpose hall and playground cater to both curricular and co-curricular activities, while the sports room offers indoor sports facilities.

An auditorium has a seating capacity for 500 people. The college has WIFI enabled campus, in terms of ICT facilities, students are given trained to use technology such as LCDs,

slide projectors, and computers.

CCTV is installed in all the classrooms for the safety of the students. fire extinguisher is installed in every floor. 24/7 security is available in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Instituion offeers a wide array of facilities to foster holistic development. The instituion has a comprehensive faccilities, including spaces for cultural attivities such as auditorium and performance halls , small and decent playground and courts for various out door games , dedicated areas for indoor games.

These amenties support all rounded development of students, promoting physical fitness and mental well-being aand enrichment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

08

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8,40367

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library forms the backbone of any institution for all its educational and curricular activities. The students are encouraged to avail the library facilities.

RVTC has good digitally automated library having area of 220 sq. mts. It has reading room of capacity for 40 students at a time having computers with Wi-Fi enabled. The library has rich and adequate collection of printed and non-print materials. The library comprises of a total of 14658 books, 40 sets of encyclopaedias, 3 newspapers, 8 journals, 8 magazines, and various subject dictionaries. The library has special SC/ST book Bank and issue 2 books per student for reference. The library has integrated library management software called



LIBSOFT, automating tasks such as data entry, book issuance and return, renewal of books, and member logins

OPAC: Online Public Access Catalogue. This facility is being provided to our students, this helps the student library catalogue. Browsing the collection and locating resource in the library. Resources could be searched under fields like Title of the Book, Author, subject, Accn. No., Keywords, DDC subject etc.

N-LIST: National library and information services Infrastructure of Scholarly Content. (N-List). This service is provided by the Information and Library Network center (An Autonomous Interuniversity Center of UGC) Gandhinagar, Gujarat. The Library has subscribed to the N-List Program (INFLIBNET). Hence, students and the teachers are e-resources - (about 6000 + e-journals and about 1, 99,500 + e-books). We have been a member of the N-List program since 2015.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

<b>5900</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>15, 100</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>	
<p>The institution updates WI-FI facilities and network design which includes optimise access point , placement for maximum coverage and minimal interference and ensure WI-FI reaches all necessary locations in the campus and replace old routers , access points and switches and also updatethe required softwares and anti virus softwares.</p>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>
<b>4.3.2 - Number of Computers</b>	
<b>40</b>	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution** C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

8,40,367

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. **Laboratory Maintenance-** It is done by Maintaining stock register.

2. **Library Maintenance and Utilisation** is done by cataloging digitally the journals and other resources, further it is

maintained by cleaning and preservation of books and digital resources.

3. Computer and It facilities: a) Hardware Maintenance :  
-schedules checks and updates of hardware and preripherals.

b) Software updates: regular updates of operating systems, anti virus and other essential softwares.

c) Implementation of database to prevent data loss.

4. Technological aids: ensuring projectors, smart boards and audio visual aids are functional.

By adhering to these systems and procedures, institutions ensures that their physical, academic, and support facilities are well-maintained and optimally utilized, contributing to a better educational environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

49

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

49

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

32

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

32

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

04

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

13

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution facilitates student's representation by engaging them in various committees constituted with an intention of developing among student-teacher the capability to lead a group which accounts for successful implementation and execution of the different activities organized under different committees. The elected student-representatives namely; President, Vice-President and the Secretary are a part of all the committees. Each committee will be having an elected representative to manage the activities associated with each committee.

Below is the list of different committees constituted under the student-Association;

1. Cultural committee.
2. Magazine Committee
3. Sports committee
4. Field Trip committee
5. On-line courses for students committee
6. community- living camp committee



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

R V Teachers College is an old institution, which is well known for alumni network not only in the state of Karnataka, but also in the country The Alumni association came into existence since 1954. The following are some of the initiatives taken by the association,

- an annual gathering to strengthen bonds and discuss the institution's progress and alumni involvement.
- contribute to an endowment fund for scholarships
- Invite alumni as resource persons for workshops on new teaching methodologies, digital tools, or career guidance for teacher trainees.
- assist in finding internships or job opportunities for current students.

- donate books, teaching aids, or e-resources for the library or training labs.
- Collaborate with alumni to organize community outreach programs, such as literacy drives or environmental awareness campaigns.
- Seek alumni input on improving teacher education programs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of R.V. Teachers College is deeply aligned with its vision and mission, focusing on excellence in teacher education. The institution strives to become the best teacher education college in the country by offering innovative curricular inputs and diverse activities that cater to students' academic and holistic development.

It provides opportunities for slow achievers to enhance their performance while identifying and nurturing talented students. By offering such inclusive and supportive initiatives, the governance ensures that the institution serves its purpose and works towards achieving its mission of delivering excellence in teacher education.

The vision of attaining excellence is at the core of all institutional activities, ensuring that governance decisions consistently reflect and support this commitment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

R.V. Teachers College has over 10-16 committees that take care of different aspects of the college. The areas include student's association (cultural), internship, Camp, Magazine, Sports, Discipline, placement ... etc. These committees are headed by different faculty members and a few students to assist faculty in carrying out of those activities during different semesters. The committees will conduct meetings and all financial and events programmes are carried out under the guidance of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the B.Ed. level, the plan focuses on preparing competent and reflective practitioners by having Communication skill training for 2 weeks in 1st Semester followed by Micro-teaching to enhance teaching skills intensive training for 2 months, and ICT practicals to enrich ICT Skills among the B.Ed. trainees and in the 3rd semester incorporating innovative teaching methodologies like - the 5E model, Cooperative learning strategies, ICT-based learning, and practice-based internships. Emphasis is placed on integrating theory with practice through value-based education. In the 4th semester post-internship -community service, Residential school visit along with submission of respective reports.

For the M.Ed. program, the focus shifts toward fostering advanced pedagogical skills and research competencies. The plan ensures robust academic and research mentoring, facilitating

collaborative, seminars, and workshops. Capacity-building initiatives, such as teacher training programs are prioritized to enhance employability and professional readiness through a 1-month internship in teacher Education Institutions (B.Ed.).

At the Ph.D. level, the institution emphasizes high-quality research output aligned with national and global educational priorities. Scholars are supported through regular research colloquia submitting 6 months progress report to the university. The deployment of the strategic plan ensures adherence to ethical research practices and relevant studies in the present context.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of R.V. Teachers College is characterized by an effective and efficient institutional framework, ensuring smooth governance and quality outcomes. The college operates under a well-defined administrative setup, with institutional bodies such as the Governing Council, Academic Council, and various committees working collaboratively to implement policies and monitor progress.

Policies related to academics, research, and governance are developed and reviewed periodically, ensuring alignment with regulatory requirements and institutional goals. Administrative processes, including admissions, examinations, and infrastructure management, are streamlined through systematic procedures and technology integration.

The appointment of staff, both aided and management positions, follows transparent and merit-based procedures. Recruitment is conducted as per the norms prescribed by regulatory bodies such as UGC, NCTE, and the affiliating university. Service rules and procedures, including promotion, leave policies, and performance appraisals, are clearly documented and communicated

to ensure fairness and accountability.

Regular faculty and staff development programs, alongside adherence to grievance redressal mechanisms, foster a supportive and ethical work environment. The institution's efficiency is further reflected in timely decision-making, resource optimization, and continuous improvement, ensuring quality education and holistic development for all stakeholders

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

R.V. Teachers College provides a range of welfare measures to ensure the well-being and professional growth of both teaching and non-teaching staff. These initiatives foster a supportive and productive work environment.

For teaching staff, the college offers financial support for attending conferences, seminars, and workshops to enhance

professional development. Leave policies such as study leave, maternity leave, and casual leave are implemented as per institutional and regulatory norms. Health benefits, including reimbursement of medical expenses and access to wellness programs, are provided to ensure their physical and mental well-being. The college also recognizes and rewards outstanding contributions through performance-based incentives.

For non-teaching staff, welfare measures include skill development training programs, financial assistance for higher education, and healthcare benefits. Regular workshops are conducted to enhance their technical and administrative skills. The institution ensures timely payment of salaries and benefits such as provident fund, gratuity, and other statutory entitlements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**R.V. Teachers College has an effective performance appraisal**

system to evaluate and enhance the contributions of teaching and non-teaching staff. The system ensures accountability, encourages professional growth, and aligns individual performance with institutional goals.

For teaching staff, the appraisal process is conducted annually through a structured framework based on self-appraisal forms and peer reviews. Parameters such as teaching effectiveness, research contributions, student feedback, and participation in co-curricular and institutional activities are considered. Faculty members are encouraged to set annual goals and reflect on their achievements, which are reviewed by the Head of the Institution and relevant committees. Constructive feedback is provided to promote continuous improvement.

For non-teaching staff, the appraisal system focuses on work efficiency, punctuality, technical skills, and contribution to institutional administration. Regular evaluations are conducted by department heads, and feedback is provided to enhance their performance.

The institution ensures transparency in the appraisal process, linking it with promotions, increments, and professional development opportunities. The system also identifies training needs and provides necessary support to address them. This holistic appraisal mechanism fosters a culture of excellence, motivating staff to contribute effectively to the institution's mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

R.V. Teachers College ensures financial accountability and transparency by conducting regular internal and external audits. These audits evaluate the institution's financial management, adherence to regulations, and optimal utilization of resources.



Internal Financial Audits are conducted periodically by the college's finance committee or designated internal auditors. They review day-to-day transactions, budget allocations, fee collections, and payroll processes. This ensures compliance with institutional policies and identifies any discrepancies early. The internal audit reports are reviewed by the management, and corrective actions are implemented promptly.

External Financial Audits are conducted annually by government-approved auditors. These audits assess statutory compliance, including income tax, provident fund, and GST regulations. They also verify financial statements, expenditures, and funding utilization, particularly for grants received from regulatory bodies like UGC or state governments.

During the year, audits covered areas such as annual budget execution, infrastructure development expenses, and scholarship disbursements. In case of audit objections, a systematic mechanism is in place to address them. The institution ensures timely resolution through thorough reviews, document submissions, and follow-ups with auditors.

This dual-layered audit system enhances financial discipline, ensuring the institution's financial operations are transparent, efficient, and aligned with statutory norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

R.V. Teachers College adopts well-defined strategies for the mobilization of funds and optimal utilization of resources, ensuring financial sustainability and operational efficiency.

RSST (Rastreeya Sikshana Samithi Trust) our trust also funds support in Academic activities.

**Mobilization of Funds:** The institution generates funds through multiple channels, including tuition fees, grants from government bodies such as UGC and state education departments, and contributions from management. Alumni associations and philanthropic contributions also play a vital role in resource mobilization. The institution actively applies for research grants, scholarships, and development funds under various schemes to support academic and infrastructural growth.

**Optimal Utilization of Resources:** A transparent budgetary framework ensures that resources are allocated effectively across academic, research, and administrative domains. Expenditures are prioritized for infrastructure development, faculty training, library enhancement, and ICT integration. The institution conducts regular audits to monitor spending and prevent wastage.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at R.V. Teachers College plays a pivotal role in institutionalizing quality assurance strategies and processes, ensuring continuous improvement in all areas of academic and administrative functioning.

The IQAC regularly designs and implements quality enhancement initiatives aligned with the institution's vision and goals. It establishes benchmarks for academic excellence, monitors their achievement, and ensures adherence to best practices. The cell conducts regular reviews of teaching-learning processes, research output, and student performance to identify areas for improvement.

The IQAC also organizes seminars, workshops, and training programs to enhance the professional competencies of faculty and staff. It promotes the use of ICT-enabled teaching methods, fostering innovation in pedagogy.

By facilitating internal and external audits, including academic and administrative audits, the IQAC ensures accountability and transparency. Its efforts have institutionalized a culture of quality, encouraging collaborative growth and sustained excellence in teacher education. Through these initiatives, the IQAC strengthens the institution's commitment to delivering holistic education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly evaluates its teaching-learning processes, operational structures, and learning outcomes through a comprehensive and systematic review process. This process is facilitated by the Internal Quality Assurance Cell (IQAC), established as per the norms set by accrediting bodies.

The IQAC plays a pivotal role in ensuring continuous improvement in all aspects of the institution's functioning.

At periodic intervals, the IQAC assesses the effectiveness of teaching methodologies, learning resources, and the overall student learning experience. This evaluation includes feedback from students, faculty, and other stakeholders, enabling the institution to identify areas for improvement. Based on these assessments, the institution formulates strategies to enhance the quality of education, such as updating teaching techniques.

The review also encompasses an examination of institutional structures, including governance, administration, and support systems ensuring that these are aligned with best practices and conducive to a positive learning environment. The effectiveness of support services like counseling, library resources, and extracurricular activities are also evaluated for their role in student development.

Additionally, the institution tracks and records incremental improvements in various activities, ensuring that there is measurable progress over time. These improvements might involve increased student engagement, better academic performance, enhanced research output, and improved infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken several measures to promote gender equity, ensuring a supportive and inclusive environment for all students. One of the key initiatives is the sensitization of students to the importance of gender equality. Through workshops, seminars, and discussions, students are made aware of gender biases and encouraged to treat everyone with respect and dignity, irrespective of their gender.

The institution highlights the principle of non-discrimination and brings forth a culture that will not discriminate any student by his or her gender. It makes opportunities equally available for every student, either academically or outside academics or even for positions in extracurricular or leadership positions.

Moreover, during the internship period, the student-teachers themselves engage actively in gender sensitization activities. Student-teachers make sure that the environment is respectful to everyone so that they feel valued and switches in their pursuits without any fears of bias or discrimination. These programs build a more inclusive and balanced educational community.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our Institution tries to make efforts to conserve the environment for managing diverse forms of wastes most suitably.

**Solid-wastes:** Among the solid wastes- papers, left overs of food items, and classroom and campus dust- are disposed of periodically with the municipality of the given city for disposal properly. A designated place has been put up known as a waste management dump yard. The campus has dustbins where solid waste is gathered all over the campus and thereafter handed over to the town's BBMP.

**Bio-wastes:** Plant bio waste like dry leaves, different flowers, fruit peels, and other kinds of preliminary garbage is gathered in a covered cement segregation tank. After a while, they decompose to organic fertilizer, which is used for a plant. Water is recycled here with the help of a Sewage Treatment Plant (STP) as a cost-effective process.

**E-wastes:** There are specific bins designed for e-garbage-smashed phones, laptops, cables, keyboards, CPUs, pen drives, and dry cells which are meant to recycle, and they are kept inside at the entranceway. The e-waste accumulated will be dumped into a glass box, which is fully transparent. These are then dispatched to a rather unique agency which recycles e-waste entirely in an environmental -friendly manner.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above



File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution likely strives to foster an inclusive environment by:

a) **Diverse Faculty:** Recruiting faculty members from diverse backgrounds enriches the perspective and experience of the learning process for the students.

b) **Inclusive Curriculum:** Inclusion of diverse cultures, languages, and perspectives through the curriculum fosters a global perspective and respect for diverse populations in students.

c) **Values:** Values are incorporated into the training systems through added elements related to empathy, mutual respect, and cultural sensitivity. Multicultural training, incorporating bilingual language during teaching-learning process, conflict resolution, and human rights for pre-service teachers will help them relate to diversity and oppose all forms of stereotypes.

d) **Sensitivity Training:** Offering workshops and seminars for both faculty and students on topics such as cultural sensitivity, unconscious bias, and inclusive language.

e) **Accessibility Services:** Providing those who have disabilities with adaptive technology, accommodations, and barrier-free facilities.

f) **Community Engagement:** Organizing events and community partnerships that promote cultural exchange and understanding.

All these efforts should lead to a warm and caring environment, wherein every student is valued and respected, thus, instilling in them self-esteem and a desire to excel.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

R V Teachers' college play a pivotal role in sensitizing students and faculties to their constitutional obligations, fostering awareness of values, rights, duties, and responsibilities as Indian citizens. This process ensures that future educators and faculties embody and promote democratic principles in their professional and personal lives.

Institution incorporates the study of the Indian Constitution into the curriculum, emphasizing fundamental rights, directive principles, and fundamental duties. Courses and discussions on topics like equality, justice, secularism, and fraternity help students internalize constitutional values and their relevance to daily life.

Observances of national events such as Republic Day and Constitution Day are marked with activities, fostering patriotism and constitutional literacy.

The college also promotes civic engagement through initiatives like community service, cleanliness drives, and voter awareness campaigns, instilling a sense of social responsibility. Ethical practices, respect for diversity, and adherence to the rule of law are emphasized in institutional policies and codes of conduct.

By cultivating a culture of respect for constitutional principles, R V Teachers' college prepares individuals to contribute actively to the nation's development and uphold its democratic ethos.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At R V Teachers college, the celebration and organization of national and international commemorative days, events, and festivals form an integral part of fostering cultural awareness and holistic development among students and staff. These events instil a sense of unity, respect for heritage, and global citizenship.

The college enthusiastically observes key national events such as Independence Day, Republic Day, Gandhi Jayanti and Ambedkar

Jayanthi, with flag hoisting, cultural performances, and talk on India's rich legacy and constitutional values. Constitution Day and Teacher's Day are celebrated to honour democratic principles and the teaching profession, respectively.

International days like Women's Day, World Environment Day, World Red Cross Day and International Yoga Day are organized to raise awareness about global issues and promote sustainable practices. Activities such as poster making, yoga sessions encourage active participation and responsibility.

Through these celebrations, R.V. Teachers College creates a vibrant and inclusive environment, enabling students to appreciate diversity, understand global perspectives, and strengthen their commitment to nation-building and social harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices

"Practicing Skilled Communication" - 1

#### 1. Objectives

\* To develop clear thought patterns and clear expression of IDEA to understand and allow the message to be received properly by others.

\* To establish confidence in articulation of thought using proper language, tone and pitch through verbal communication.

\* To specialise in the use and interpretation of non-verbal cues such as body language, facial expression, and gestures to enhance what is spoken.

\* To develop written communication skills in terms of grammar, spelling and organization, for clear and professional written correspondence.

\* To enhance the skills with the use of ICT in each teaching-learning situation.

#### Adoption of SAP-2

##### . Objectives of the Practice:

The adoption of SAP in Data Processing at R V Teachers College aligns with several key Objectives aimed at enhancing the overall efficiency, accuracy, and decision-making processes within the institution.

##### These objectives include:

\* To streamline the data management related to students, faculty, courses, and administrative processes, aiming to reduce repetition and improve accuracy.

\* To provide financial planning, budgeting, and accounting processes to ensure transparency, accountability, and effective tracking of expenditures.

\* To enhance workforce management by efficiently managing employee information, payroll, attendance, and performance evaluation while ensuring compliance with regulations.

\* Efficient provision for all processes in student admissions, grading, scheduling, academic works and more.

\* To promote a paperless work environment.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Institutional Distinctiveness

The R V Teachers College was established in 1954 and received the Grant

in Aid from the government of Karnataka. It is permanently affiliated with Bangalore City University and approved by the NCTE. The college has also been included under 2F and 12(B) of the U.G.C. Act. NAAC has accredited it with 'B' Grade with a 2.75 CGPA.

The college provides for the inculcation of values while at the same time developing academic achievement through rank. College graduates are very sought after for placement in schools. Its key differentiators are hands-on experiences, theory to practice, and focus on authentic teaching practices. The faculty strives to create reflective teachers. The college offers a holistic experience which comprises guest lectures, conferences, and workshops.

During internship, student-teachers get the opportunity to develop formative assessments based on theory learned. With enough feedback, they are certain to obtain better insight, so they can reflect on student-teaching in a variety of ways by the end of the course. Papers can be written in either English or Kannada, and language will never be a barrier.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

For the upcoming academic year, a comprehensive plan of action will focus on fostering sustainability, inclusivity, and gender equality. A green audit will be conducted to evaluate the campus's energy, water, and waste management systems. Initiatives like rainwater harvesting, and tree plantation drives will be undertaken to reduce the environmental footprint. An environment audit will further assess the institution's carbon emissions and resource utilization, with corrective actions like sustainable practices workshops, eco-friendly policies, and collaborations with environmental organizations for awareness campaigns. To promote gender equality, the college will organize gender sensitization workshops and ensure equal representation in leadership roles and decision-making processes. A grievance redressal cell will provide a safe space to address gender-related concerns. Efforts to create an inclusive environment will include celebrating cultural diversity through exchange programs and festivals, upgrading campus infrastructure to ensure accessibility for students with disabilities, and introducing policies to support marginalized groups. Regular sensitization programs on tolerance, equity, and harmony will reinforce the commitment to inclusivity. Together, these actions will strengthen the institution's dedication to sustainability, equality, and inclusiveness, creating a conducive environment for holistic education and development.